Teacher:	*Subject Area:*	*Room No.:*
Ms. C. Davis	**Banking and Financial Services**	**C227**

Chapter 2: The U.S. Banking System

Lesson 3: *"The Federal Reserve System"*
PPT: *"The Evolution of Banking"*

Lesson Date:	*Meeting Time/Period:*	*Grade Levels:*
October 27, 2014 – Oct 31, 2014	4th and 6th	12

What is the lesson objective? The student will be able to:
- Define terms *(member bank, district reserve bank, Board of Governors, CAMELS, Open Market Operations, reserve requirements, and Federal Open Market Committee)*
- Identify the organization of the Federal Reserve.
- Explain how the Federal Reserve influences banks and the economy.

Differentiated Objective(s): The student will create a graphic organizer using the internet and their textbook to illustrate the essential elements of the structure of the Federal Reserve.

TEKS 130.163, c1a, b, 8a
- **1**(a) outline the evolution of money and banking in the United States economy.
- (b) explain the operation of the Federal Reserve Bank and its role in the economy.
- **8**(a) describe the manner in which banks generate profit and explain measures banks take to ensure profitability

Do Now: www.edmodo.com
- What is the Federal Reserve and what does it do for the banking industry?
- What are the four structural elements of the Federal Reserve?
- What are the primary functions of the Federal Reserve?

Instructional Delivery:
- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:
- Vocabulary Exercise
- "The Federal Reserve System" (Jigsaw)
- Banking Math (Think-Pair-Share)

Independent Practice:
- Vocabulary Exercise
- Banking Math (handout)
- Quizzes & Tests

Review/Reteach:
- Review Questions (handout) and Quizzes

Closure: Students will reflect on what was covered and create a "graffiti wall" assignment to illustrate understanding of the concepts covered.

Materials/References:
- Notebook, Computer, Internet, Flash-drive, handouts, Textbook